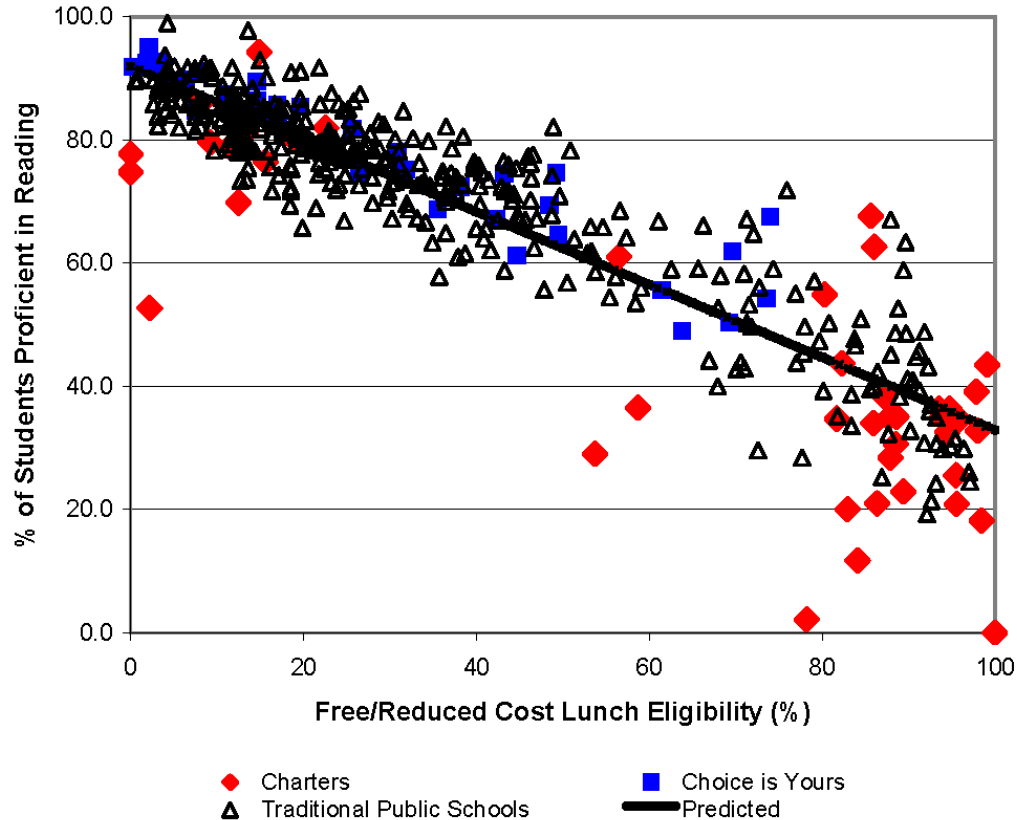


Chart 11: Poverty and Reading Proficiency Rates in Twin Cities Elementary Schools, 2007-08

(simple correlation = $-.91$)



Every state's challenge: breaking the connection between poverty and performance in its schools.

As poverty levels increase, achievement decreases.

School Performance by School Type

	<u>% Performing Better Than Expected Given Poverty Rate</u>	<u>% Performing Worse Than Expected Given Poverty Rate</u>
Charter	24	76
Choice is Yours	79	21
Traditional	54	46